

# Welcome Designers!



# Da Vinci Design Back to School Night: Thursday Sept. 8th, 2022

## 9th Grade Families: 5:30pm-6:30pm

## 10th Grade Families: 6:00pm-7:00pm

## 11th & 12th Grade Families: 6:30pm-7:30pm

5:15–5:30	9th Gr. Families Arrive				
5:30–6:00	Welcome Presentation from Admin & Team 9	5:45–6:00	10th Gr. Families Arrive		
6:00–6:30	Tour of Grade 9	6:00–6:30	Welcome Presentation from Admin & Team 10	6:15–6:30	11th/12th Gr. Families Arrive
6:30–7:00		6:30–7:00	Tour of Grade 10	6:30–7:00	Welcome Presentation from Admin & Team 11 & 12
7:00–7:30				7:00–7:30	Tour of Grade 11 & 12

# Introductions: Front Office Team!





# DVD Admin and Office Team



**Kirk Takeyama**

Assistant Principal

[ktakeyama@davincischools.org](mailto:ktakeyama@davincischools.org)



**Russell Stoll**

Principal

[rstoll@davincischools.org](mailto:rstoll@davincischools.org)



**Maria Beltran**

Office Manager

[mbeltran@davincischools.org](mailto:mbeltran@davincischools.org)



**Brianna Castaneda**

Admin Services Manager

[bcastaneda@davincischools.org](mailto:bcastaneda@davincischools.org)





# Meet the Counseling Team!



**Pam Baker**

Last Names: **A-G**

[pbaker@davincischools.org](mailto:pbaker@davincischools.org)



**Nicole Tafoya**

**Go-O**

[ntafoya@davincischools.org](mailto:ntafoya@davincischools.org)



**Fabiola Martin**

**P-Z**

[fmartin@davincischools.org](mailto:fmartin@davincischools.org)

# 11th & 12th Grade Counseling Updates

- ✗ Students can set up appointments using QR code (posted in every classroom) or via e-mail
- ✗ 11th Grade: last year to work on A-G GPA! College & Career Info Night will take place 2nd semester
- ✗ 12th Grade: 1-on-1 meeting with counselor, FAFSA workshop in October



# What to expect at DVD for Fall 2022:



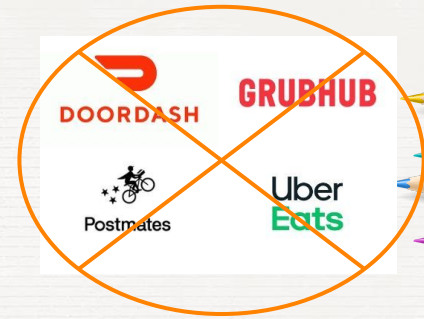
# Health Team & COVID Updates

- ✗ For up to date COVID information please see:  
<https://www.davincischools.org/covid-hub>
  - Masks and social distancing are still highly encouraged (especially if feeling any symptoms)
  - Students/Families must notify school of a positive test; school will complete contact tracing and notify students/families
- ✗ **Health Reminder: Notify School of Medications**  
If your student has a prescription, or brings medication to school, ***notify egreen@davincischools.org***





# Parent / Family FAQs:



- ✗ **Can I drop off lunch for my student?**
  - Yes! You or an approved adult may drop off lunch (with their name) on the 1st floor.
  - UberEats / DoorDash are NOT allowed (even if sent by a parent).
- ✗ **Can I text/call my student during the day?**
  - If you need to get ahold of your child, please call the front office, or wait for passing period.
  - Thank you for helping us enforce our phone policies!

# Parent / Family FAQs:

- ✗ **Why am I getting a phone call about my student being absent or tardy?**
  - Automated messages go out twice per day
  - If your student is marked “excused”, “field trip”, etc., you should not get this call
- ✗ **What do I do next if I get “the call”?**
  - If you get this call: please ask your child about it!
  - Check PowerSchool for attendance information
  - If there was an error, contact the Front Office:  
Call 310-725-5800 OR, email  
[Brianna Castaneda, bcastaneda@davincischools.org](mailto:bcastaneda@davincischools.org)



# School Hours 2022-2023

- ✗ Drop-off begins at 8:00am
- ✗ School starts at 8:40am (M-Th)  
and at 9:45am (Fri)
- ✗ Dismissal is at 3:45pm

*See blog for updated schedule each week!*

## DVD Daily Bell Schedules 2022-2023

Monday Schedule	
Period 1	8:40-10:15
Period 3	10:25-12:00
LUNCH	12:00-12:30
Advisory	12:40-1:05
Period 5	1:10-2:45
Seminar Per 7	2:55-3:45

Tuesday Schedule	
Period 2	8:40-10:15
Period 4	10:25-12:00
LUNCH	12:00-12:30
Flex Block	12:40-1:05
Period 6	1:10-2:45
Seminar Per 8	2:55-3:45

Wednesday Schedule	
Period 1	8:40-10:15
Period 3	10:25-12:00
LUNCH	12:00-12:30
Advisory	12:40-1:05
Period 5	1:10-2:45
Seminar Per 7	2:55-3:45

Thursday Schedule	
Period 2	8:40-10:15
Period 4	10:25-12:00
LUNCH	12:00-12:30
Flex Block	12:40-1:05
Period 6	1:10-2:45
Seminar Per 8	2:55-3:45

Friday Schedule	
Staff Meetings	8:00-9:30
Period 1	9:45-10:35
Period 2	10:40-11:30
Period 3	11:35-12:25
Period 4	12:30-1:20
LUNCH	1:20-1:50
Period 5	2:00-2:50
Period 6	2:55-3:45

Friday Schedule (ADV/CD)	
Staff Meetings	8:00-9:30
Advisory	9:45-10:40
Period 1	10:45-11:25
Period 2	11:30-12:10
LUNCH	12:10-12:40
Period 3	12:50-1:30
Period 4	1:35-2:15
Period 5	2:20-3:00
Period 6	3:05-3:45

# Regular Week Schedule

## ✗ Advisory (M/W/F\*)

Mixed grade level time; time for culture, connection, and community dialogue

## ✗ Seminars (M-Th)

Mixed grade level time; elective classes for support, fitness, and exploration

## ✗ Flex Block (T/Th)

Same grade level; focused study hall with small classes and teachers

DVD Daily Bell Schedules 2022-2023

Monday Schedule	
Period 1	8:40-10:15
Period 3	10:25-12:00
LUNCH	12:00-12:30
Advisory	12:40-1:05
Period 5	1:10-2:45
Seminar Per 7	2:55-3:45

Tuesday Schedule	
Period 2	8:40-10:15
Period 4	10:25-12:00
LUNCH	12:00-12:30
Flex Block	12:40-1:05
Period 6	1:10-2:45
Seminar Per 8	2:55-3:45

Wednesday Schedule	
Period 1	8:40-10:15
Period 3	10:25-12:00
LUNCH	12:00-12:30
Advisory	12:40-1:05
Period 5	1:10-2:45
Seminar Per 7	2:55-3:45

Thursday Schedule	
Period 2	8:40-10:15
Period 4	10:25-12:00
LUNCH	12:00-12:30
Flex Block	12:40-1:05
Period 6	1:10-2:45
Seminar Per 8	2:55-3:45

Friday Schedule	
Staff Meetings	8:00-9:30
Period 1	9:45-10:35
Period 2	10:40-11:30
Period 3	11:35-12:25
Period 4	12:30-1:20
LUNCH	1:20-1:50
Period 5	2:00-2:50
Period 6	2:55-3:45

Friday Schedule (ADV/CD)	
Staff Meetings	8:00-9:30
Advisory	9:45-10:40
Period 1	10:45-11:25
Period 2	11:30-12:10
LUNCH	12:10-12:40
Period 3	12:50-1:30
Period 4	1:35-2:15
Period 5	2:20-3:00
Period 6	3:05-3:45



# We are moving... to Canvas!

- ✗ What is Canvas?
  - DV's learning management system
  - Digital hub for assignment
  - *Formerly: Google Classroom*
- ✗ Why Canvas?
  - Easier to navigate for students
  - Better access for parents
  - Streamlined grading for teachers



# Canvas Updates!

## Happening Now:

- ✗ Students are logging into Canvas for assignments
- ✗ Teachers are posting assignments and

## Coming Next:

- ✗ Parent access coming soon
- ✗ Gradebook sync and posting of grades in progress

*Thank you all for your patience!*



# Honors Courses

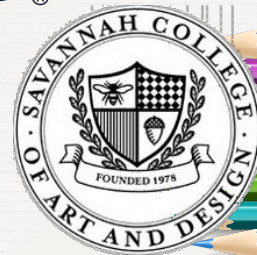
## Honors courses at DVD...

- Are NOT separate classes; students can earn honors in their “regular” classes.
- Can be earned by any student at DVD.
- Require additional work like an honors project, extra assignments, etc.
- Must demonstrate a high level of content mastery.
- Are typically rolled out by teachers in their classes in September.

## Taking honors courses and earning high grades is the best way to:

- Show colleges that you’re taking the most rigorous classes offered by your school.
- Raise your GPA! When you get an honors designation on your transcript, you also get a one-point GPA boost.

**NOTE: AP classes are not offered at DV High Schools**



USC



# Updates and Announcements - Subscribe to the DVD blog and @DVDig!

Go to  
[dvd.davincischools.org](https://dvd.davincischools.org),  
 enter your email  
 address and click on  
 “Subscribe”

And follow us on  
 Instagram!

@DVDig



**DA VINCI design**

HOME ABOUT CALENDAR COLLEGE COUNSELING DVD STAFF FAMILIES CONNECTED NEWSLETTERS

## Announcements from Real World Learning Director (08.31.2022)

Posted on August 31, 2022 | by Irene Canizales | Edit Post

Hello Da Vinci Scholars and Families,

Check out the new real-world learning opportunities below.

**For students interested in mental health:**

Lady Gaga's Born This Way Foundation is offering [The Be There Certificate](#). This is a free, self-paced learning experience designed to increase mental health literacy and provide you with the knowledge, skills, and confidence needed to safely support anyone who may be struggling with their mental health. It provides a deep understanding of Be There's 5 Golden Rules — a simple but actionable framework on how to recognize when someone might be struggling with their mental health, your role in supporting that person, and how to connect them to the help they deserve.

**For students interested in animation:**

Story Xperiential is offering a 9-week online experience that takes you behind the scenes at Pixar and introduces you to world-class storytellers. You'll follow the Pixar process to create a storyreel of your own short story. You'll collaborate with different Disney storytellers every Monday, submit your work to a...

**COVID-19 RESPONSE & RESOURCES**

Please visit [here](#) for the latest news and updates about COVID-19

**SUBSCRIBE TODAY!**

Email\*

**RESOURCES**

**2022-2023 School Year Resources:**

- [New School Year Updates](#)
- ["Important for New Families!"](#)
- [DVD 2022-2023 School Calendar](#)



# Upcoming Dates

## ✗ DV Club Fair Sept. 15th

- Does your child have an interest in starting or joining an on campus club? Clubs will be starting up soon!

## ✗ Elections for School Site Council open next week on the DVD blog!

- First meeting happening last week of September.

## ✗ First “Coffee with Admin” on Oct. 5th (via Zoom)

- Stop by either in the morning or in the afternoon for an opportunity to hear updates and news from the Principal and/or Asst. Principal
- The agenda will be announced ahead of time on the blog!



# Introductions: Your Grade Level Team!





# Meet the Design Team!







# Grade 11





# Grade 12

# Grade Level Team Presentation



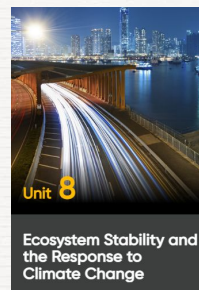
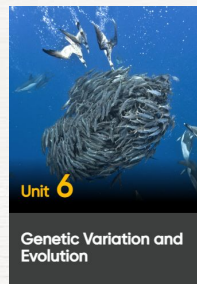
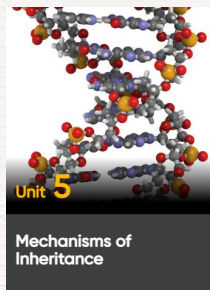
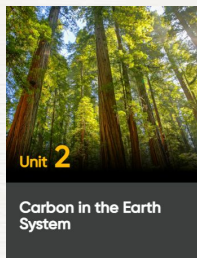


# Biology 11th Grade

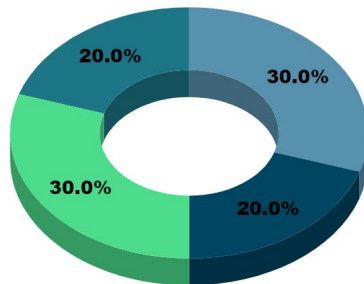
Ricardo Placencia

Email: [rplacencia@davincischools.org](mailto:rplacencia@davincischools.org)

Office hours: Tuesday/Thursday during Flex Block or by appointment.



## ESKs and Grading Scale



- ESK 2 Investigations
- ESK 3 Mathematical Thinking
- ESK 4 Construct Explanations
- Habits of Mind





# Integrated Math 3

## Analyzing Patterns

### Goal 1

Manipulating expressions

### Goal 2

Identify patterns

### Goal 3

Make analysis using the  
patterns found in Real Life

### Goal 4

Use mathematical reasonings  
to make predictions



# Precalculus

## Thinking like a mathematician!

### Goal 1

Logical thinking

### Goal 2

Support your thoughts using  
mathematical reasonings

### Goal 3

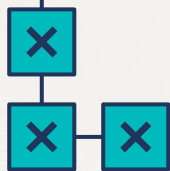
Construct written arguments  
using mathematical languages

### Goal 4

Get ready for Higher Math







James Oliver



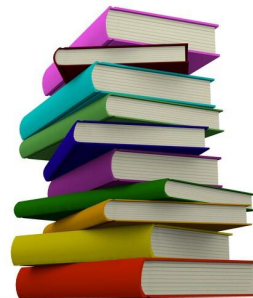
11th Grade English





James Oliver

11th Grade English



Email:

joliver@davincischools.org

Office Hours: Office Hours:

During Flexblock or by  
appointment





# Hannah Shier



**Course Description:** This course provides a one-year survey of American history focusing on the 1920s to the present day, while also looking further back at key formative events. Using the primary and secondary sources, as well as current events, students learn about the various political, social, and economic developments that have shaped and continue to shape the United States of America.

**Email:** [hshier@davincischools.org](mailto:hshier@davincischools.org)

**Office Hours:**

During Flexblock or by appointment

**Grading:**

ESK Historical Knowledge (40%)

ESK Analytical Thinking and Writing (40%)

Habits of Mind (20%)

**1920s  
UNIT QUIZ  
THIS  
FRIDAY 9/9**

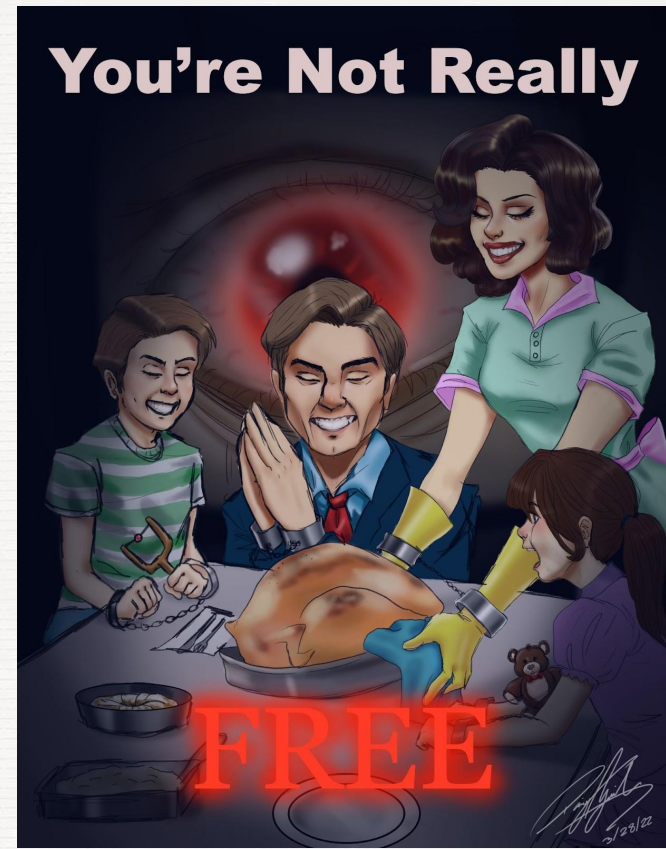




# GRAPHIC DESIGN:

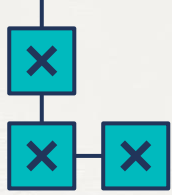
The Graphic Design pathway will give students the opportunity to explore different avenues of the graphic design profession. Students will learn how to use industry standard programs such as Adobe Illustrator and Adobe Photoshop. They will draw upon their skills from Design Fundamentals 1 and 2 to create new projects on the computer. These projects will require them to think critically about their concept and client in order to create designs that align with their target audience. Students take into consideration design aesthetics, rules of composition, color theory, to name a few, when creating their work on the computer. Such projects will include album covers, promotional posters, print ads, logos, web design, and more.

\* [ssun@davincischools.org](mailto:ssun@davincischools.org)



Propaganda poster design for exhibition  
2022  
Daisy Aguilera





# *11th & 12th Grade Architecture Pathway*



Email:

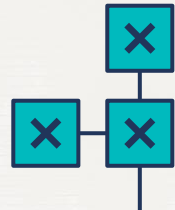
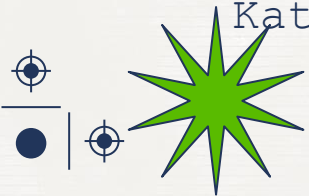
[ksimon@davincischools.org](mailto:ksimon@davincischools.org)

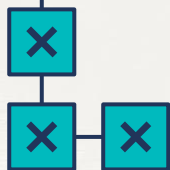
*El Camino Community College  
Dual Enrollment*

*ECC# 119*

*ECC# 170*

Katherine Simon





# 11th Grade Intermediate Architecture



## Foundational Art Skills

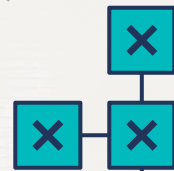
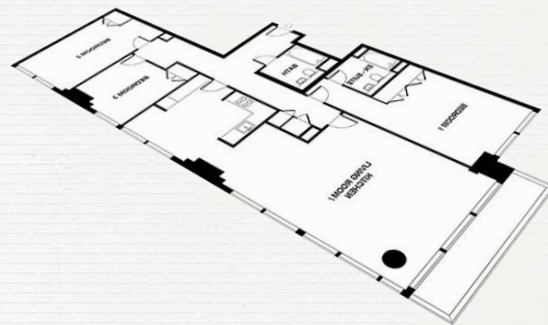
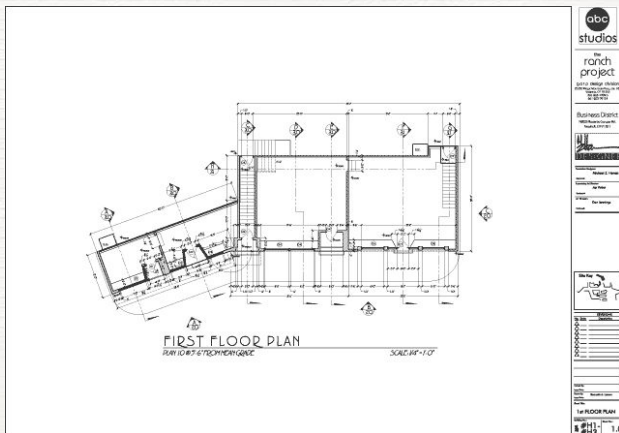
- Elements and Principles
- Architectural History
  - Styles
  - Sketching

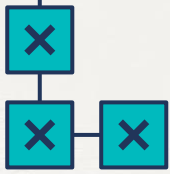
## Architecture Design Process

- Residential Design
  - Planning Phase
  - Building Codes
  - Exterior and Interior Design

## Technical Skills

- Hand Drafting
  - Floor plans and Scaling
- Model Building
- Computer Aided Drafting (AutoCAD Revit)
  - Construction Plan Sheets





# 12th Grade Advanced Architecture

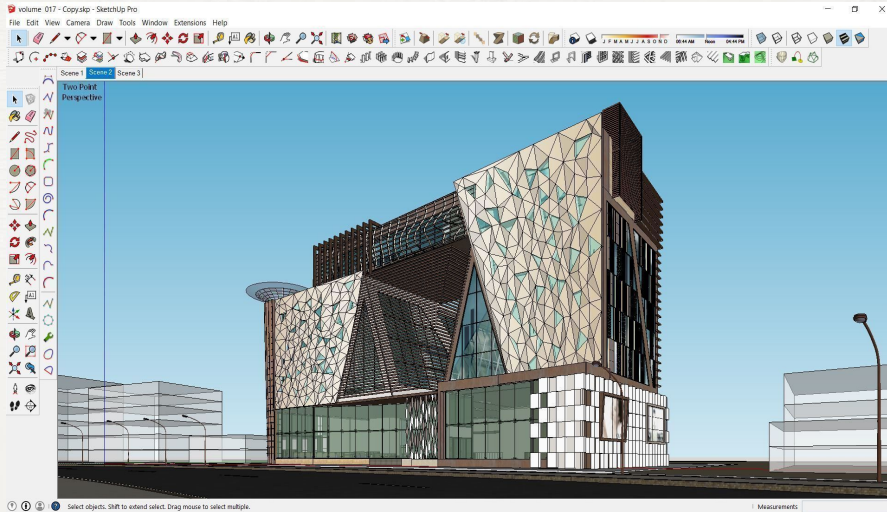


## Architecture Design Process

- Commercial Building Design
  - Abstract Design Thinking
  - Design with Intention

## Technical Skills

- Architectural Concept Sketching
- Computer Aided Drafting and Rendering (Sketchup)





# ✕ Entrepreneurship - Dan Centofanti 11th/12th



Pathway Description: Exploration of business practices through project based learning. Students will explore the different avenues of creating and sustaining an ethical business with an emphasis on self motivation and accountability. We will be practicing different marketing strategies along with developing an advanced understanding of visual semiotics and how design and aesthetics inform the interpretation of visual marketing.

Students will be challenged throughout the pathway to develop and defend business and aesthetic decisions in pitch and critique sessions.

Email: [dcentofanti@davincischools.org](mailto:dcentofanti@davincischools.org)

Office Hours:

⦿ During Flexblock or by appointment



# 12 Grade Math-Statistics & Calculus



## Email

[rperegrino@davincischool.org](mailto:rperegrino@davincischool.org)

## Office Hours

During Flex Block on Tuesday and Thursday or by appointment

# Rebecca Peregrino

## Topics Covered 1st Semester

### **Calculus**

Essential Skill/Habit of Mind	Percentage
Accountability & Quality	10
Collaboration	10
Functions, Graphs, and Limits	35
Derivatives	25
Integrals	20

### **Statistics**

Essential Skill/Habit of Mind	Percentage
Accountability & Quality	10
Collaboration	10
Representing Data	26
Two-Variable Quantitative Data	27
Multivariable Categorical Data	27



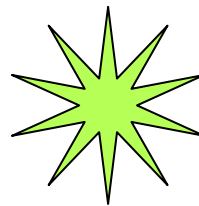
# Government and Economics

E-mail: [fsolis@davincischools.org](mailto:fsolis@davincischools.org)

Office hours during Flex block and by appointment.



# ESKs and Grading Scale



30%

## 30% Constitutional Principles

Foundations and structure of government

## 30% Civil Liberties and Judicial Review

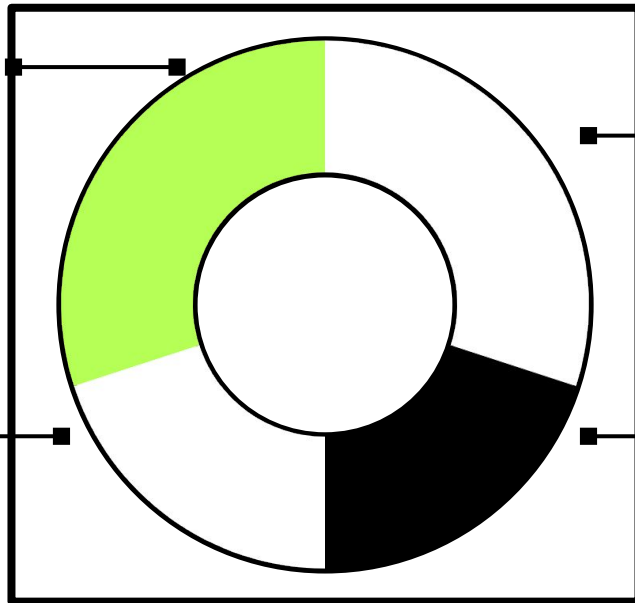
Our rights and the Supreme Court

## 20% Habits of Mind

Accountability, Collaboration and Quality

## 20% Political Parties and Elections

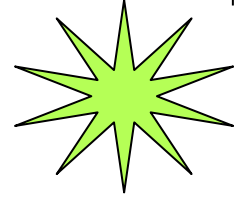
Political process and ideology



## Foundations and Structure of Government



- Why government?
- Constitutional principles
- Deep dive of the US Constitution
- Other constitutions
- Structure of local, state and national government
- Constitution Project

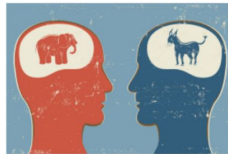


## Civil Liberties, Rights and Judicial Review



- Civil liberties in the US Constitution
- Evolution of rights through the US Supreme Court and law
- US Supreme Court Project

## Political Parties, Elections, Ideology and Civic Engagement



- The two-party system
- The electoral system
- Political ideology
- Civic engagement
- Media and politics



# 12 grade Ethnic Studies

Teacher: Byron Myles

Email:

bmyles@davincischool.org



ESK:

Habits of Mind:20%

Analyze Primary or Secondary  
source 30%

Evaluate information 30%

Oral presentation 20%



Topics:  
Identity  
Oppression  
Resistance

# College & Career Readiness

Teacher: Bethany Moore  
Email: [bmoore@davincischool.org](mailto:bmoore@davincischool.org)  
Work Phone: (424) 294-8413

## Topics:

College Essays &  
Applications

Financial Aid

Life Skills

ESK:

Habits of Mind: 20%

Reading & Writing 20%

Critical Thinking & Decision  
Making 20%

Financial Literacy 20%



Pronouns:  
They/Them

---

Students will read fiction and non-fiction works such as poems, novels, short stories, articles, arguments, podcast, informational essays, editorials, and more. Just *some* activities include enhancing creativity, determining credibility of informational and argumentative sources, improving technology skills, and analyzing works from multiple perspectives.

**Office** Hours: During flexblock  
for by appointment

- ESK Reading (20%)
- ESK Writing Content (20%)
- ESK Writing Form (20%)
- ESK Communication (20%)
- ESK Habits of Mind (20%)





# 12th Grade English: Anahita Dianat

## Narrative

- Imagery
- Zooming in on details
- Slowing down time
- Balancing show and tell
- Using dialogue to reveal characters
- Using word choice to create tone
- Using effective transitions
- Developing voice for each character
- Experimenting with literary devices like symbolism and metaphor

## Informational

- Understanding infographics, charts, tables, and graphs
- Locating source of information and analyzing credibility
- Considering multiple points of view
- Summarizing effectively
- Listening to informational podcasts and reading articles
- Recognizing what is withheld or minimized in a review and why
- Using word choice appropriate for the domain

## Argumentative

- Logos (logic), ethos (credibility), and pathos (emotion)
- Recognizing what is said and not said
- Identifying use of evidence to support ideas
- Identifying how tone is created through word choice or visuals
- Considering central argument points, anticipating counter arguments, and refuting counter arguments
- Engaging readers with a dynamic lead
- Creating effective transitions to link major points
- Creating an effective ending to reflect on why this argument matters



# Let's take a tour!

Reminders:

Thank you in advance!

- ✓ Recommended: wear a mask at all times while on campus
- ✓ Respect social distancing, and maintain space
- ✓ Limit time in classrooms (no more than 5 minutes) to ensure that everyone has an opportunity to check-in
- ✓ Ask great questions and have fun exploring!

