

Grade 11 Fall 20201 POL Details and Policies

- Depending on the class, students may be required to present during POL time or not. Some classes may have students only submit a project, no presentation.
- Students will be assigned a POL cohort and will spend all day with that cohort (8:55am to 1:55pm). They will switch classes each day. Lunch will take place from 11:10 to 11:40.
- Students are expected to dress in [professional attire](#) for only the classes they have presentations. If a student comes on a day that they do not have a presentation, they are expected to dress in school appropriate clothing (no pajamas, etc - check the school handbook for more details).
- **Reminder:** Just because a student passes their POL does not mean that they will pass the class. Also your POL/final project can drop your grade.

POL Daily Schedule (12/9 to 12/16)

Attendance & POLs	8:55-11:10
LUNCH	11:10-11:40
POLs	11:50-1:55
Teacher Work Time & Grading	2:00-4:00

[Click here to see POL cohorts and schedules.](#)

If you have any questions, please email / talk with Ms. Shier (hshier@davincischools.org)

[Click here to see US History POL instructions and rubrics](#)

Depending on the project chosen, which should be based on which ESKs a student feels they need to raise, students will either write a reflection paper, create their own propaganda poster, analyze a propaganda poster, or create and analyze their own propaganda poster. The project is **due Sunday 12/12 by 11:59 pm**.

[Click here to see English instructions](#)

To complete the semester and compliment our identity short story unit, students will present their online personal profiles in a small group setting. **This will take place the day of students' English POL date.**

[Click here to see Biology POL instructions](#)

This will take place the day of students' Biology POL date. You are to analyze your Cell Cycle Model project and answer the following questions on Google Classroom under the assignment titled "Fall 2021 Biology POL." You will also roll a 6-sided die that will determine the set of questions you will be asked. The content to be covered in this POL will pertain to the Cell Cycle/ Cell division. Note: If you have an A- or higher in Biology, Rolling the Die is optional.

[Click here to see Integrated Math 3 POL instructions](#)

For integrated Math 3, you will be required to do a POL if you have a B- or lower. (If you have a B or higher, you still can do it, but it is optional.) During your POL **which will take place the day of students' Math POL date**, you will get a problem from your choice of topic. You will be given 10 minutes to prepare for your presentation. Once your preparation time is up, you will go up to the board, explain your task and then solve the problem using mathematical vocabularies.

Spanish POL

In Profe Wood's Spanish 3 POL, students will have a 2-part presentation.

In Spanish, they will present a summary of one of the 6 stories we studied during the semester. They will also be expected to answer questions about said story in Spanish.

In Spanish or English, they will do a mini-research project about Winter Holidays Around the (Spanish Speaking) World. This is the cultural element for the POL.

Students will earn grades for a Speaking ESK, a Writing ESK (the research) and a Habits of Mind ESK for accountability.

All details have been posted in Google Classroom and all materials will be handed out in class.

General Info: DVD Presentations of Learning Fall 2021



Overview of Presentations of Learning

As defined by student voice:

Presentations of Learning (known as POLs) are a tradition at all Da Vinci Schools. At the end of each semester, students complete a POL in which they demonstrate their growth over time and mastery of academic content in a formal presentation before their teachers and peers, depending on their class period. POLs are individual or group student presentations. At the conclusion of the student's presentation, their teachers may ask questions and offer feedback.

Since it is a formal presentation, students are required to dress in professional attire. Please see guidelines for professional dress below. POLs help students improve their communication and public speaking skills and empower students to take ownership of their learning.

In preparation for POLs, teachers provide students with requirements and guidelines. Please see below for more information regarding school-wide and grade-level policies and procedures surrounding POLs.

Schoolwide Policies

1. **All students (grades 9 - 12) will complete a POL for each of their core classes.** The individual expectations for each POL will be defined by the course teacher.
2. **All students are expected to come to school for all POL days,** regardless of dates of scheduled presentations. School hours are the same for all students, and POLs will follow a minimum day schedule: **8:55am - 1:55pm.**
3. **Students will be assigned or will be allowed to sign up for their POL presentation dates and times.** Requests to change POL presentation date or time must be made directly to student's teachers at least 24 hours in advance.
4. **The grade scale used to evaluate a student's POL will be the same one that is used for all courses:**

Points	Meaning	Letter Grade Equivalent
4.0	Evidence demonstrates detailed understanding.	A
3.0	Evidence demonstrates proficient understanding.	B
2.0	Evidence demonstrates basic understanding.	C

1.0	Evidence demonstrates partial understanding.	I
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5. **Students are expected to dress professionally** for all of their POLs. Professional dress is a component of the student's grade for the presentation. Students who are not dressed professionally, or who are demonstrating a lack of preparedness will be permitted to present their POL, but will be awarded accountability scores that reflect their preparedness. Examples of Professional Dress Expectations include:
 - a. Button-down dress shirt; Suit jacket or tie (optional)
 - b. Slacks or dress pants with a belt (no jeans); Dress or skirt that covers tops of knees when standing
 - c. Closed-toe dress shoes (no sneakers)
 - d. Hair should not cover face

Students in need of clarity or supply of professional dress are encouraged to reach out to their counselor.
6. Depending on the presentation expectations for each POL, students may be required to create a **digital presentation** (most often in Google Slides) in which deliverables and reflections are displayed.
7. **Students will receive timely feedback from teachers at the end of the POL, including whether or not they pass their POL.** Teachers will use a scoresheet or rubric that students will be able to review in advance during class. Feedback from the teacher may be given both verbally and in writing. Verbal feedback from teacher may be shared publicly, but scores will not be shared publicly.
8. **Students' final POL score is an aggregate of their scores in each subject in which they were scheduled to present.** A student who earns a passing grade overall – even if they do not pass a particular subject – passes his or her POL. The overall grade for a student's POL will be reflected on the student's semester report card and transcript as a one-credit course.
9. **Students who miss their POL without a valid reason* will not be permitted to make it up.**

*Valid reasons include unexpected doctor's appointments with doctor's note and parent confirmation, hospitalization with appropriate documentation and parent confirmation, and deaths in the family with appropriate documentation and parent confirmation. Please contact school administration if a student will miss or has missed a panel presentation for a valid reason as identified above.
10. **There will be no POL makeups for students who miss their POL time for any reason other than those identified as valid reasons above.** Transportation issues, miscommunication, and misunderstandings are not reason for a POL to be made up at a different time or place.
11. **At the discretion of the teacher, students who do not pass their POL on the first attempt may be permitted to re-present or re-submit their work,** provided that the student is fully prepared and on time for the initial presentation. This may be in the form of a representation, or by resubmitting materials in a format as directed by their teacher. There are no make-ups other than for the reasons outlined as valid reasons above if a student is not present or prepared for their presentation.
12. **A student's presentation may be the final piece of evidence in the grade for the course.** The grade earned for a specific subject may be entered into the gradebook of that course, and this evidence may raise or lower a student's overall grade in the course.