

CLASS OF 2022

MONTHLY NEWSLETTER

SLC

Student-Led Conferences is one of the signature practices and a long-standing tradition of Da Vinci Schools. We believe that a student's work ethic and content knowledge is at the cornerstone of building a more productive and responsible member of society. Information about SLCs were distributed at the end of September. For more information, please visit www.dvdesign10.weebly.com. Thank you so much for taking part of this integral part of your student's education.



IMPORTANT DATES:

SLCs: October 7 - 10 (Minimum Days)

PD Day (No School): Friday, October 18

Spirit Week October 28 - November 1

Halloween: Thursday, October 31

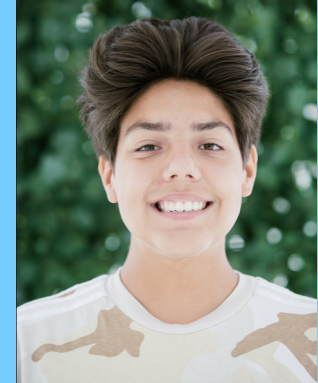
REMINDERS:

School starts at 8:50 Monday- Thursday and at 9:45 on Fridays. Please make sure your students are getting to class on time. It is essential for their learning and for their success.

Grades are updated on Powerschool. Class resources are available on Google Classroom. Be sure to check these regularly for the most up-to-date information on your student's classes.



ALL STARS



Jacob Salcedo



Isiah Ycute

Another long-standing tradition at Da Vinci Design High School is Community Dialogue and All-Stars. Teachers are invited to select one (or in this month's case, two) student who embodies a positive representation of their class. This month, our all-stars, Jacob Salcedo and Isiah Ycute, were recognized for their school spirit and their positive contributions to our school community.



ADAMILKA WOOD
SPANISH 2
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Hola! Spanish Classes are up and running and have had a productive start this semester. Our Spanish 2 students have been hard at work already learning about clothing. This lesson includes colors and various adjectives to describe a wide number of clothing items. The students have revised the grammatical uses of adjectives and started mastering it via speaking and writing activities. Up next: we include present tense conjugations while reviewing regular, irregular and a few reflexive verbs related to clothing. Meanwhile, the Advanced Spanish 2 and Spanish 3 classes have been putting together mouth-watering menus as they do a mini-research on dishes from Puerto Rico, Dominican Republic and Cuba. We will finish the lesson by putting together a group project of students recording a "cooking show" video as they prepare a Caribbean dish from start to finish. I'm excited to see how the families and the students enjoy what they come up with!



EMILY CHEN
INTEGRATED MATH 2
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We are off to a great start in Integrated Math 2. We have completed our review unit and grades have been updated. Students who still have questions about any of the review topics should be attending office hours to get their questions answered, as we have moved on to our next unit: Quadratic Functions. Students will be learning how to graph quadratic functions, identify key features, and write quadratic equations using given information about the function. We will also be applying these concepts to real-life situations through model cards and a mini project.

Reminder: Math office hours are available Monday - Thursday in the morning from 8:00-8:45 and in the afternoon from 4:00 - 5:00 pm. Please encourage your student to attend office hours regularly!



ERIC ITOW
CHEMISTRY
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Happy October everyone! It was great to meet so many of you at Back to School Night. I'm looking forward to a great year. In Chemistry, we are wrapping up our first content unit on atomic structure and nuclear chemistry. We have been exploring questions such as where the elements in our body come from, why balloons can bend water, and why nuclear weapons are so powerful. Next unit, we will be exploring the Periodic Table and different elemental properties. Just a friendly reminder that students are encouraged to attend my office hours (Wednesday & Thursday before school and any other time by appointment). If you have any questions, please email me at eitow@davincischools.org. I'm looking forward to seeing y'all at our Student-Led Conferences!



JESSICA DINNOCENZO
DESIGN FUNDAMENTALS 2
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Hey guys! The 10th graders are off to a fun start in Design 2. They have already completed their first project, which was designing zines. They were able to choose their topic and which medium to complete it. There are so many creative students in this class! Following their first assignments, all students participated in an activity in class - in groups, they expressively painted to music. Different songs from different genres were played, and they expressively painted how the songs made them feel. It was awesome!!! Currently, we are using their recent knowledge of how color relates to emotion by creating abstract paintings. They are choosing songs that relate to their narratives that they are currently writing in English. It has been great seeing the creativity and expressive artwork that they are creating. I look forward to the rest of the year with your students and have been so honored to get to know each and every one of them!



JIMENA ELIAN
ENGLISH 10
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Greetings! English 10 scholars have already engaged in multiple discussions, Socratic seminars, and group activities to explore the intricacies of identity. Through personal narratives, students have been exposed to various journeys and points of view. They now turn to their own introspective search for self. Addressing the question "Why am I the person I have become so far?" is no small feat. They are grappling with complexities they may not have been aware of in order to inspire, find purpose, express themselves, and continue coming of age. An organic pairing with Design II will yield authentic expressions of a pivotal moment students feel deeply defines them. Next we turn to the concept of stereotype threat. They will entertain various perspectives as well as study stereotypes from their own and others' experiences. I have been enjoying getting to know your student and look forward to our upcoming projects!



HEIDI JONES & REBECCA EDWARDS
WORLD HISTORY
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We are off to an exciting start in World History! After exploring the importance of perspective and historical sources, we entered into our first major unit: Revolutions. We used the French Revolution as a starting point and model for revolutions to come. Students created exciting "Breaking News" stories for major events of the revolution from the perspective of a particular social group. After completing their first content assessment, we are now exploring the Haitian Revolution, and connecting it to the political and social instability in Haiti today. Is there currently another revolution happening RIGHT NOW? Ask your student! We have been using an op-ed article from The New York Times to explore this concept, so ask to read with your student and encourage them to follow current events! Next students will be choosing a more contemporary revolution to research in depth on their own to create their own "Front Page" newspaper. Stay tuned for more information later in the month.