

Class of 2021

NEWSLETTER

IMPORTANT DATES AHEAD

MARCH 11-14

Student Led Conferences

MARCH 11-14

Early Dismissal (1:30 pm)

MARCH 14

PSAT

MARCH 15

No School

MARCH 28

College Field Trip

Don't Forget!

SOPHOMORE SPRING 2019 STUDENT LED CONFERENCES INFORMATION

Hello Tenth Grade Families! It's that time in the semester again! Student-Led Conferences are just around the corner. From Monday, March 11th to Thursday, March 14th, Da Vinci Design students will be conducting Student-Led Conferences (SLC). The purpose of these conferences is to encourage our students to evaluate their effort in their classes and their progress so far this semester. All students will facilitate a conference at this time and we believe your child will benefit from this opportunity.

We will run the conferences from 1:45 - 3:45 pm on SLC days in 12 min "shifts" with a more regulated entrance and exit to ensure that the needs of all families are met. Depending on your arrival time, you may be called in slightly earlier or later than scheduled.

To sign-up for an SLC time, go to our DVD Tenth-Grade website (dvdesign10.weebly.com), and the link will be on the home page. When you sign-up for a time slot, please be sure to also enter your student's name. It is very important that all parents and students attend. If you need to change your time and/or date, you may cancel the time and date you signed up for and then sign up for a new time slot. If this option does not work, please send an email to Mr. Itow referencing the cancellation request (eitow@davincischools.org).

We look forward to seeing you at the conferences!

What's Happening in the Classrooms?



Jimena Elian, English 2
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At the conclusion of the reading segment of this Personal Essays Unit, students have a wealth of mentor texts from which to draw inspiration while producing journal entries. The spotlight of the next few weeks falls on the volunteer experience. Students contextualize the experience by identifying examples of leadership, mentorship, and growth to analyze their contributions. The overarching theme of the Spanish-English interdisciplinary project is community. Specifically, the interrelationship between the individual and the "other." Through writing, students will identify specific instances of their time out in the community to craft powerful narratives. Concurrently, we prepare for the upcoming PSAT through exercises involving grammar, composition, and flow. By the end of the month, students will have drafts to create their own personal essay showcasing memoirs that will hopefully leave an imprint for years to come.



Loredana Mitescu, Spanish 2

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In Spanish class students completed their first round of the ongoing project-Virtual trip to Spain. Through presentations, each student made a valuable contribution to the language acquisition process by sharing a specific cultural topic about Spain. Some interesting themes were: food and music (flamenco) in Spain, certain traditions/holidays (La Semana Santa, La tomatina). Our next destination is another Spanish speaking country, some students will virtual travel to Mexico, Chile and Colombia.

The last week in February also marks an important learning moment: students will turn in their Vlog. After spending some time reflecting on their community, on volunteer and identifying which events, places or people shape their identities, students will be able to showcase all those aspects in a Vlog. During Exhibition Night, each student will proudly speak about this experience!

Emily Chen, Integrated Math 2

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We are wrapping up Essential Skill 4: Trigonometry in Integrated Math 2. Students have been learning about trig ratios and how to apply them to solving right triangles. Our next test will be on March 11 and 12, and the exam will cover ES 4: Trigonometry and ES 3: Solids.

Our amazing math coaches are now offering office hours Monday through Thursday in the morning from 8-9 am and in the afternoon from 4-5 pm. In addition, office hours are also available Friday mornings from 8:30-10; however, students who wish to attend office hours on Friday mornings must have a pass from me to get into the building before school starts.



Eric Ito, Chemistry

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In Chemistry, students have completed Unit 4: Chemical Reactions & Stoichiometry work and are currently working in Unit 5: Solutions and Acids & Bases. We have begun to learn about solutions and how different factors affect the dissolving process for both solids and gases. Soon, students will be experimenting with acids and bases to derive their properties. As a friendly reminder, students are allowed to retake any Unit 4 Essential Skills & Knowledge that they would like and should attend office hours if they have any questions. I look forward to seeing you at our Student-Led Conferences (SLCs)!

Heidi Jones, Modern World History

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In World History, we have started our unit on imperialism. This unit focuses on understanding multiple perspectives, responsible telling of history, and the experiences of people who have been colonized. We are also beginning work on our Spring 2019 Exhibition Project that connects to Chemistry. For the history component of this project, students will research a country that has been colonized, create three letters showing life before, during, and after imperialism. For part of our unit, honors students are reading Things Fall Apart by Chinua Achebe and they will be creating a podcast as part of their Exhibition project. As always, please email me with any questions and/or concerns!



Ross Geerdes, Fundamentals of Design 2

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We have completed our designs for the coffee shop. Students have chosen a name, designed a logo, designed the coffee shop and seating area, cups, tshirts and coffee bean packages. They will be presenting their concept paintings at SLC in a couple of weeks. We are all impressed with their creativity and developing skills. We are now working on our exhibition project. This will be a package design where we calculate the volume and surface area to better understand efficiency and waste.