

Class of 2021

NEWSLETTER

Let's eat grandma.
Commas matter. Grammarly can help.



*Need to Check in on
Students?
PowerSchool.*



Counselor Corner

The future has begun. See your counselor for more information.



Student-Led Conference

Student-Led Conferences is one of the signature practices and long-standing traditions of Da Vinci Schools. We believe that a student's work ethic and content knowledge is at the cornerstone of building a more productive and responsible member of society.

What's Happening in the Classrooms?



Loredana Mitescu, Spanish 2

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In Spanish, students are practicing their reading, comprehension and speaking skills through the two books that the natives and non-natives are reading. Students also completed their interview (in Spanish!), a process that helped them generate a food recipe accompanied by a story.

We are looking forward to continue reading and follow the journey of our characters!

Emily Chen, Integrated Math 2

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In Integrated Math 2, we are working on Essential Skill 1: Angles and Polygons. Students will be learning geometry basics and taking a close look at angle pair relationships and classifying polygons. Additionally, students will also be learning about finding the perimeter and area of different shapes, including composite figures. Office hours are available Monday - Thursday both in the morning and in the afternoon (on Mondays and Thursdays).



Ross Geerdes, Fundamentals of Design 2

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In Fundamentals of Design, 2 we are working on our still life drawing. We finished our forms drawing where we learned the grid method of drawing and used a variety of drawing pencils to shade. We are using what we learned to draw and shade our own still life. Each group of students brought in 3-5 foods, then lit and photographed the arrangement. We are also starting a unit on typography. We learned about Timothy Goodman, a designer in New York, and are practicing hand lettering. Office hours are available Wednesday and Thursday every week. If students are falling behind or having difficulty acquiring a skill, I am happy to provide additional instruction.



2018-2019

IMPORTANT DATES AHEAD

SOPHOMORE CLASS OF 2021

No School
October 5th

SLCs
October
8th-11th

No School
November
2nd

Exhibition
November
14th

Maigon Buckner, English 10

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Students just wrapped up their first unit where they explored characterization through a personal and fictional lens. Having other duties at Da Vinci Design High School, I am pulled out of class to perform these responsibilities. I am fortunate enough to have students who are showing growth in maturity and continuing to be a positive role model to their peers. Presently, students are reviewing and learning about persuasive appeals and applications. This is in preparation for the English component to their COMIDA CON CAUSA Exhibition project.



Eric Itow, Chemistry

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Last week, students completed their first content unit of the year: thermochemistry. In this unit, students explored how heat energy can be transferred and the effects of this energy change. Their studies culminated in a calorimetry lab in which students were able to calculate the caloric content of different snack foods. Looking towards Exhibition, we are moving into our next content units on the structure of the atom and biological macromolecules, which they will be identifying and analyzing in their submitted recipes. As always, if students have any questions, they may attend my office hours on Tuesdays after school, Thursdays before school, or any other time by appointment.



Heidi Jones, Modern World History

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In World History, we are delving into our new unit on revolutions and will be learning about the French and Haitian Revolutions. We are exploring essential questions such as: what are the factors that cause a revolution? Do philosophy and ideology play a role in political change? How do the people and governments interact to balance the needs of individuals and society? Is violence an effective method for achieving change? How does perspective affect the way in which we view historical events? We are also beginning to be introduced to and practice document-based questions where students analyze historical sources and use evidence to support arguments made about the source.



All-Stars

Another long-standing tradition at Da Vinci Design High School is Community Dialogue and All-Stars. Teachers are invited to select one student who embodies a positive and kind representation of their class. These students exemplify citizenship, academics, and leadership in their community.

In August, we recognized Jordan Aull, for her citizenship and commitment to kindness as a reflection of her character and values.



This month, September, we recognized Sterling Blake Rawls for his continuous positivity and desires to grow as a lifelong learner.

