

Da Vinci Design Family Association Meeting

Tuesday, 9/15

Agenda

1. Upcoming dates
2. Volunteer Opportunities
3. DVD Staff
4. DVD Goals
5. Policy Review
6. Parent Feedback

***Traffic/Sports and Fundraising updates from Thomas and Carla!*

Family Association

- Parents are the primary educators in the lives of their children. The family association serves as a conduit for family involvement at Da Vinci Design.
- The purpose and mission is to:
 - Increase family involvement, keeping families abreast of school events
 - Sponsor fundraising activities
 - Represent the parents and community to the administration and staff
 - Serve as a consistent means of communication between family, community and staff
 - Consult and collaborate on joint projects with staff
 - Support community and school functions/events
 - Provide a network and logistical support for work experience fairs, guest speakers, etc.

Family Association Changes

- Less general meetings, more active participation!
- This semester's plan:
- **September**
 - Family Association Meeting: 9/15 @ 5:30-6:30 pm
 - College Night for Seniors: 9/17 @ 6 pm
- **October**
 - Coffee & Chat with the College Counselors: 10/13 @ 8-9 am
 - Student-led Conferences: 10/5-10/8
 - Counseling workshops during SLC week: *more info to come*
- **November**
 - RACC Out of State College Fair at DVS (all DV Schools invited): 11/9, 5:30-7:30pm
 - Coffee & Chat with the College Counselors: 11/10 @ 8-9 am
 - Exhibition Night: 11/19 @ 6-8 pm
 - All School Address with Matt - TBD
- **December**
 - Coffee & Chat with the College Counselors: 12/8 @ 8-9 am
 - Financial Aid Night for Seniors: 12/1 @ 5:30-7pm
 - POLS: 12/14-12/17

A few more important dates!

- **Sept 24, 7-9pm** - Welcome Back Kickback
 - \$5 for tickets plus pizza & drinks
- **Sept 25** – No School “PD” Day; Grades will be updated
- **Sept 29** – Make-Up Picture Day
- **Oct 23** – No School “PD” Day

- In addition to the previously mentioned dates, be on the lookout for “as needed” meetings related to:
 - Dances
 - Fundraisers
 - Hiring symposiums
 - Project planning
 - Annual giving campaign and general outreach
- **We want your time here to be valuable, so we will be thoughtful before planning meetings.**

Volunteer Opportunities

- Traffic & Safety
- Event Planning
- Dance Organization
- Fundraising
- Hiring Symposium
- Updates Only

Monday Schedule	
Period 1	9:00-9:50
Period 3	9:55 - 10:45
Period 5	10:50-11:40
Period 7	11:45 - 12:35
LUNCH	12:35-1:05
Period 9	1:10 - 2:00
Period 11	2:05-2:55
Seminar Per 13	3:00-3:55

Tuesday Schedule	
Period 2	9:00-9:50
Period 4	9:55 - 10:45
Period 6	10:50-11:40
Period 8	11:45 - 12:35
LUNCH	12:35-1:05
Period 10	1:10 - 2:00
Period 12	2:05-2:55
Seminar Per 14	3:00-3:55

Wednesday Schedule	
Period 1	9:00-9:45
Period 3	9:50 - 10:35
Period 5	10:40-11:25
Period 7	11:30 - 12:15
LUNCH	12:15-12:45
Advisory	12:50-1:15
Period 9	1:20 - 2:05
Period 11	2:10-2:55
Seminar Per 13	3:00-3:55

Thursday Schedule	
Period 2	9:00-9:45
Period 4	9:50 - 10:35
Period 6	10:40-11:25
Period 8	11:30 - 12:15
LUNCH	12:15-12:45
Advisory	12:50-1:15
Period 10	1:20 - 2:05
Period 12	2:10-2:55
Seminar Per 14	3:00-3:55

Friday Schedule	
Advisory/CD	10:00-10:45
Period 1	10:50-11:30
Period 4	11:35-12:15
LUNCH	12:15-12:55
Period 5	1:00-1:40
Period 8	1:45-2:25
Period 9	2:30-3:10
Period 12	3:15-3:55

Minimum Day Schedule (M/W)	
Period 1	9:00-9:40
Period 3	9:45 - 10:20
Period 5	10:25 - 11:00
Period 7	11:05 - 11:40
LUNCH	11:40 - 12:10
Period 9	12:15-12:50
Period 11	12:55 - 1:30

During Fall SLCs

Regular Day

Friday as a Monday (<i>Odd Friday</i>)	
Advisory/CD	10:00-10:45
Period 1	10:50-11:30
Period 3	11:35-12:15
LUNCH	12:15-12:55
Period 5	1:00-1:40
Period 7	1:45-2:25
Period 9	2:30-3:10
Period 11	3:15-3:55

Minimum Day Schedule (T/R)	
Period 2	9:00-9:40
Period 4	9:45 - 10:20
Period 6	10:25 - 11:00
Period 8	11:05 - 11:40
LUNCH	11:40 - 12:10
Period 10	12:15-12:50
Period 12	12:55 - 1:30

During Fall SLCs

Special Schedule

Office Hours

- Wednesday and Thursday mornings; built into the bell schedule, each teacher must offer at least one office hour session during these times
- All students are encouraged to attend

Restrooms



Alexandra Martinez
12th Art & Design 4
Room 405



Isaac Yoon
Calc and
Stats
Room 404



Russell Stoll
English 12
Room 403



Camen Garcia
CW/Art History
Room 402



FAB LAB
Room 401

Frank Solis
12th Gov't Econ
Room 406



Carolina Montero
10th Spanish 2
Room 407



Steph Kjarlien
12th Psychology
Room 408



Andrea Dallochio
11th Spanish 3
Room 400



Denny Sales
Art & Design 3
Room 301

IT Dept.

Printers
Lloyd, Banksy &
Picasso

Restrooms
Men Women

Playing Field

Roland Hendrix
ASL 1 & 2
Room 304



John Fernandez
Facilities Director



Kelly Martinez
Facilities

Da Vinci Design

Emily Chen
Integrated Math 2
Room 107



Eric Itow
10th Chemistry
Room 108

Korey Hlady
Integrated Math 1
Room 105



Tina Hannouche
9th Physics
Room 106

Reyanna Vance
9th English &
Composition
Room 103



Adam Kalma
9th English &
Composition
Room 104

Principal
Kate Parsons
Assistant Principal
Megan Martin



Carl Werz
Art & Design 1
Room 102

Hyomara Homs
9th Spanish 1
Room 207



Patrick Hidalgo
Art & Design 2
Room 208

Heidi Jones
10th History
Room 205



Maigon Buckner
10th English
Room 206

Jennifer Hou
11th English
Room 203



James Hwang
11th Int. Math 3
Room 204

Rick Barclay
11th History
Room 201



Helena Cheng
11th Biology
Room 204

Natasha Morse
Resource Specialist

Erin Knott
College Counselor

Resource Specialists
Liliana Quintero
Joseth Alexandre

Staff Kitchen

Staff
Restrooms



Nicole Cabalar
PPS Counselor

Board Room

Karen
Grace-Baler
College
Counselor



Office Manager. -
Maria Beltran
Admin. Services -
Kristie Martin



You Are
Here

Front Lawn

Parking Lot

New Da Vinci Family Members



Grade 9 Team



Grade 10 Team



Grade 11 Team



Grade 12 Team





Erin Knott
L-Z
College
Counselor



Nicole
Cabalar
PPS
Counselor



KGB
A-K
College
Counselor



Thomas
Curry
Athletic
Director and
Traffic/
Safety Officer



**Maria
Beltran**
Office
Manager

Kristie Martin
Administrative
Services

Kate Parsons
Da Vinci
Design
Principal



Megan Martin
Da Vinci Design
Assistant
Principal



Nathan
Barrymore
DVC Principal

Da Vinci Design Family



Da Vinci Design - Goals for the Year

- **Project Authenticity:** Involvement of industry, university and/or community partners in one project per semester to provide authentic real-world experiences for students
- **Design Process:** Signature process will be seen in the structure and used in the implementation of projects
- **Advisory:** DVD team will develop a meaningful and relevant advisory curriculum that serves students both now and in their future
- **Staff Culture:** Staff will consistently maintain updated gradebooks and websites, fairly enforce school rules and policies, and participate in teacher driven, solution oriented committees to enhance campus culture

DA VINCI DESIGN: *Design Process*

4 C'S OF DESIGN



What is MBG?

- **Mastery based grading** is a system that provides meaningful feedback to students and parents so that excellence can be achieved.
- In MBG, **a grade is assigned to indicate a student's level of mastery** of the course content.
- As it is our goal for students to show improvement toward mastery, students will have **multiple opportunities to demonstrate their knowledge and skills.**

What does MBG look like?

- Grade is composed of 80% Essential Skills (Common Core) & 20% Habits of Mind
- A, B, C, I (Incomplete)
- **Allow for revisions/retakes**
- Formative vs. Summative Assessments
 - Provide feedback for formative assessments and grade book marks for summative


Why use MBG?

- Mastery based grading allows teachers, parents, and students to get **more meaningful feedback** about progress.
- It helps both students and teachers **identify and communicate the strengths and weaknesses** of an individual student.
- It also helps **separate academic struggles from behavioral ones**, or to analyze the relationship of the two with greater accuracy.

Grade Scale and Meaning

Points	Meaning	Letter Grade Equivalent
0.0	No evidence. Mark as <u>Missing</u> in the grade book.	I
1.0	Evidence demonstrates partial understanding.	I
2.0	Evidence demonstrates basic understanding.	C
3.0	Evidence demonstrates understanding.	B
4.0	Evidence demonstrates detailed understanding.	A

5.0	Evidence demonstrates detailed understanding and connections that go beyond the scope of teacher instruction.	A+ (or Honors designation)
-----	---	----------------------------



Provides an option for designating honors credit.
Some classes may choose to use this but it is not required

Dress Code Policy

Purpose: To foster a professional, safe and respectful school environment. The dress code is in effect from the time students arrive to school and until they leave. The dress code applies to field trips, site visits, academic internships, and other school-related activities, unless the supervising adult informs the students otherwise.

***Students must be in collared tops at all times, with the only exception being a Da Vinci t-shirt. No article of clothing may have patches, frayed material, or language/content deemed inappropriate by the school administration.**



Acceptable:

- Polo shirts
- Button-down dress shirts (must be buttoned)
- Khaki pants or slacks (dress pants)
- Jeans
- Shorts and skirts (no more than 2" above the knee)
- Da Vinci or college sweatshirts with a polo underneath
- Close-toed shoes or professional footwear
- Da Vinci shirts, no collar needed
- Collared blazers or coats, with school appropriate tops underneath

Unacceptable:

- Skirts and shorts more than 2" above the knee, with or without leggings/tights/stockings
- Sleeveless shirts with strap width less than 2"
- See-through shirts of any kind, unless paired with an acceptable top underneath
- T-shirts over polos
- Jeggings, leggings, stretch/spandex pants, jogging pants, warm-up pants, sweatpants, and windbreaker pants
- Flip-flops
- Hats, beanies, or caps
- Anything with inappropriate content
- Jean jackets and track jackets
- Unbuttoned collared shirts
- Indecent exposure

Dress Code Policy Reminders

- *Always wear a **collar** or DV shirt!*
- Button-down shirts must be buttoned.
- Jean and track jackets are no longer considered professional.
 - Collared blazers are acceptable.
- Leggings are never to be worn as pants.
- Shorts and skirts should be no shorter than 2" above the knee.
- If a student is caught in violation of the dress code policy, he or she is at risk of having to IMMEDIATELY change into school-issued attire.

Music and Drama

- **Seminars:** Rock Band/Music Production, Improv
- **Spring Musical coming soon**
- Brand new **Da Vinci Music Studio**
- Words from Toby Harwell...
 - After just two meetings our beginning guitar students can already play a complete Green Day song and our advanced students are making plans to perform at the first Exhibition. I'm also very excited about our DV Jazz Orchestra, which meets Wednesday and Friday mornings, and has doubled in size including DVD, DVC, and DVS students. Last year's music program had many successes, but this year's is already on a whole 'nother level!



Contact Info

- Kate Parsons, Principal:
kparsons@davincischools.org;
- Megan Martin (formerly Anderson), Assistant Principal: mmartin@davincischools.org

201 Douglas: douglasat201.org

DVD Website: dvd.davincischools.org

– Please subscribe!