

# CLASS OF 2022

MONTHLY NEWSLETTER

## EXHIBITION

Exhibition will take place on Tuesday 11/19 from 6 - 8 pm. Please join us for a night of celebrating student work. We look forward to seeing everyone there.



## IMPORTANT DATES:

Veteran's Day 11/11 - No School

PD Day 11/15 - No School

Exhibition 11/19

Thanksgiving Break 11/25 - 11/29

## ★ ALL STARS



Leilah Harper

All-Stars Another long-standing tradition at Da Vinci Design High School is Community Dialogue and All-Stars. Teachers are invited to select one student who embodies a positive representation of their class.

This month, our all-star, Leilah Harper, was recognized for her unmatched work ethic and her perseverance.



**ADAMILKA WOOD**  
**SPANISH 2**  
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The last few weeks have been full of cultural lessons and activities. We learned about Migrant Working Families and focused on the migrant students who not only have their academic responsibilities but also must do physically challenging work before and/or after school. The students watched a documentary that highlighted the daily struggle of the migrant students and were able to reflect on their own lives. We managed to do include a short Day of the Dead activity where they showed off their creative side with a calaca drawing and practiced their writing skills by writing a story/semi-biography using the past tenses (preterite and imperfect) structures. Up next, we will focus on creating a Public Service Announcement to bring awareness of the struggles of Migrant Workers which will be included in their exhibition project. December will be focused on Latin American holiday celebrations.



**EMILY CHEN**  
**INTEGRATED MATH 2**  
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We are quickly approaching POLs, which means the end of the semester will be here before we know it! Currently in Integrated Math 2, we are learning about solving quadratic equations. Students will be learning how to solve quadratic equations with inverse operations, by factoring, and with the quadratic formula. Our next exam will be on Monday 11/18 which will cover Essential Skills: Solving Quadratic Equations and Quadratic Functions. We will also be having our Semester 1 Final Exam on Monday 12/9 and Tuesday 12/10. Students who miss the final exam without making arrangements ahead of time will need to take the make up exam which will be made up of non-routine problems. Please see Ms. Chen ASAP if there are any scheduling conflicts with the final exam.



**ERIC ITOW**  
**CHEMISTRY**  
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Happy November! With Exhibition quickly approaching, we have wrapped up our unit on the Sun and the Big Bang theory and are moving into our final content unit of the semester: Chemical Bonding. Students started the unit by analyzing the elements in their smartphones and their different properties. After differentiating between metals and non-metals, we will investigate how the behavior of electrons changes based on periodic trends such as atomic radius and electronegativity. As always, if students would like to retake any part of their Unit exams, they may attend my office hours on Wednesday and Thursday mornings. See you all at Exhibition!



**JESSICA DINNOCENZO**  
**DESIGN FUNDAMENTALS 2**  
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Hey guys! Taking all of the wonderful information gained in both English and World History, students are creating Altered Books for their exhibition project. These books are made to be transformed into artworks that express three parts of the students' identities that they find most important to them. The information they have been learning in their other classes will also be included in these books, to be presented as an awesome art piece representing each students' unique identity! We look forward to seeing you all on November 19th, as your students present these amazing works of art!



**JIMENA ELIAN**  
**ENGLISH 10**  
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Students have been exploring a variety of themes to expand their understanding of stereotypes. Our driving questions, "How can we defy stereotypes?" captures the essence of our social justice unit. Through various voices in text and media, students have explored the danger of a single story, stereotype threat, stock and counter stories. Alongside historical content, students have been engaging in reflections and discussions to reach hopeful avenues for change. Exhibition is around the corner, and with it emerge exciting voices from our community. Through interviews and reflections, students will showcase an individual's battle against stereotypes. We look forward to sharing a variety of counter stories with you on November 19th!



**HEIDI JONES & REBECCA EDWARDS**  
**WORLD HISTORY**  
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Students have been working hard researching and writing as we prepare for Exhibition. The end of October was filled with examining current events and exploring social justice issues. Now, students are focusing on a case-study interview in their English classes; getting first hand accounts of people in their lives that have experienced and fought against discrimination or stereotyping. In history, they are doing research and creating "mini-reports" to help provide context, relevance, and background information to prepare for their interviews. Once completed, we will be working on turning these into "Front Page" news stories to be included in their "Altered Books" from Design class. After Exhibition, we will start the foundations for the next unit: Imperialism, by identifying the motives and collaborating with Ms. Dinnocenzo to create a fun inter-disciplinary project. Stay tuned for the next news letter for more information on this. I look forward to seeing students' finished projects at Exhibition and seeing you all once again.