Monthly Email Newsletter- October 2019

RESHMEN NEWS

# **IMPORTANT DATES**



**Oct 7-10** Student Led conference Oct 14-15 Field Trip - South Bay Sk8 Kids Oct 17 Great Shakeout @ 10:17 am **Oct 18** No School (Professional Development) Oct 29 Field Trip- Dwindle Skateboard Company's Art Show

#### ALL STAR



Imani is our All Star for September because she has demonstrated amazing school spirit. She has impressed the entire staff with her passion to start her own club on campus: The Make Up Club. Imani has been organizing club activities for over 20 students to do in this after school club and has created an environment where all are welcomed. Great job Imani!!

Imani G.

### **COUNSELOR'S CORNER**

Now that student led conferences are over, you may be wondering how you can support your child in reaching their academic goals Here is a little Q&A from the counselors.

#### Q: How can I support my student's success in class?

Office hours are a great way for your child to get additional support if they are falling behind or just need extra support. Set time away from social media to allow students a distraction free time. Even if your child does not have homework, have them review notes, show you them your homework, have them explain what they learned in school today.





The students have their Car Races on October 7/8 so this is the culmination of their first engineering project! After our study of motion and graphing, we will transition to Newton's Laws and Forces. We will Skateboarding as our main reference since there are so many forces involved. The students will be going on a field trip on Oct 14/15 to learn how to skateboard! After that, students will be building real skateboards that we can send to teens who are refugees at the border.

## CARI MACONOCHIE DESIGN FOUNDATIONS

In Design students are presenting their social issues hexagon project to the class. We are also starting our portrait photography unit which will connect with student's Spanish project. Next students will be starting their Exhibition project titled, "Boards Across Boarders". After studying the experiences of Immigrants, Refugees and Migrants in English class, students will use that knowledge to create artwork that spreads awareness using a skateboard as a canvas.







This month in Spanish class always proves to be an exciting one. Students begin to research for their Exhibition deliverable: Oral History Interviews, and they begin to learn about Dia de los Muertos. Students will review the historical importance of Dia de los Muertos, as well as some of the important elements that characterize this Latin American holiday as a very significant cultural event. Students will then demonstrate their understanding of Dia de los Muertos by creating their very own miniature altar, either dedicating a loved one who has passed, or honoring someone current who is of great significance to their life.

#### DR. MELINDA LOVE INTEGRATED MATH 1

Students will be taking their first unit test within the next two weeks. To prepare for the test, students will be taking a pretest the week of October 14. The pretest is not graded, and is meant for the students to see what types of questions will be on the test and to pre-correct errors (which will hopefully reduce testing anxiety). The official test will take place the week of October 21st. Now that we have completed SLC, here is a reminder of some things you can do to help your child in math:



1) **Complete homework:** Quiz questions are taken straight from the homework problems. If students are doing and understanding the homework, they should do well on their quiz

2) Attend office hours: Office hours are Mon-Thurs. 8:00-8:50 am and 4:00- 5:00 pm in the conference room at the top of the stairs with one of our academic coaches for math. Students should go here to get daily help with their homework.

3) **Retake quizzes:** Students can retake their quiz an unlimited amount of times. All they need to do is show evidence that they have practiced the material. The options for acceptable evidence are listed near the bottom of their quiz. Students can work on their evidence at home and then take their quiz during my office hours Thursdays @ 8 am and 4



# ENGLISH AND COMPOSITION

Students in English have been working hard to read and research historical events that provide the background to our immigration unit. Students held their very own mini-exhibition a few weeks ago, showcasing their ability to consolidate information from multiple sources. Students have also started reading from their literature circle books and will have their first book talks next week!

# APRIL STRAWN TASON WHITE