

**DATES
+
INFO.**

**PROFESSIONAL
DEVELOPMENT
NO SCHOOL**

Friday, October 18

**VETERAN'S DAY
NO SCHOOL**

Monday, November 11

FALL EXHIBITION

Tuesday, November 19

6:00-8:00 pm

Da Vinci Design

**THANKSGIVING
BREAK**

Mon., Nov. 12- Fri., Nov. 29

*Minimum Day on

Friday, November 16!



Camille, Lilliana, Michelle, and Faviola showing off their cell model in biology class with Mr. Placencia.

ISSUE 2
OCTOBER

**GRADE 11
NEWS**

10.14.19



Katherine and Lola take some time sketching their favorite masks at the Fowler Museum last week our field trip to UCLA.

COUNSELOR CORNER

Hello Juniors and Parents! Junior year is the last year before the college application process begins. Please remember to focus on finishing strong academically in both semesters. Even if students had lower grades previously, upward grade trends can work in their favor. Juniors should get to know their counselors and teachers. Letters of recommendation are always best if the recommender can speak highly about a student. Right now, is a good time for reflection. Take inventory of extracurricular activities and determine if you need to do more as you head closer towards Senior year. For any additional questions about college, contact your student's counselor.

Pam Baker (Last Name: A-GI)
pbaker@davincischools.org
Bradlistia Dixon (Last Name: Go-O)
bdixon@davincischools.org
Erin Knott (Last Name: P-Z)
eknott@davincischools.org

HAVE YOU COMPLETED THE DVD PARENT SURVEY FOR FALL 2019 YET?

GO TO:

[https://www.surveymonkey.com/
r/DVDparentfall19](https://www.surveymonkey.com/r/DVDparentfall19)

ALL STARS

Another long-standing tradition at Da Vinci Design High School is Community Dialogue and All-Stars. Teachers are invited to select one student who embodies a positive and kind representation of their class.

DANIELA PARRA GARCIA
exemplifies citizenship, academics,
and leadership in our community.



SEPTEMBER

DANIELA PARRA GARCIA



BIOLOGY
RICARDO PLACENCIA

RPLACENCIA@DAVINCISCHOOLS.ORG

We are covering the final component of our Cells unit with Mitosis! We investigated the unique properties of Eukaryotic and Prokaryotic cells while also learning about the specific functions of their organelles. Students performed various inquiry-based labs answering questions such as "How do leaves change color in the Fall?" looking at the different pigments located in plant cells through chromatography. Students also explored how cell membranes are semi-permeable and protect the cell's integrity by means of allowing desired molecules in and others are kept out. Students are creating a 3-D cell model with edible items to demonstrate the importance of modeling in the science field. The next unit is Genetics!



ENGLISH
STEFANIE SALINO

SSALINO@DAVINCISCHOOLS.ORG

Our first unit is coming to an exciting end! After studying the Salem Witch Trials and reading the play, "The Crucible" students will be conducting an in class trial. We will be working on our argumentative writing skills while also learning the ins and outs of a real trial. Looking forward, we will start to explore the idea of 'legacy' and begin writing our own personal narratives in connection with our interdisciplinary exhibition project.

HSHER@DAVINCISCHOOLS.ORG

We're wrapping up the Great Depression and moving into the New Deal. The project for this unit is a creative writing piece where students reflect on the human impact of the Depression depending on age, gender, ethnicity, and jobs, depending on the profile the students chose and what method they chose to express their knowledge. The first draft of this project is due 10/2 or 10/3 depending on when they have my class.

KDIXON@DAVINCISCHOOLS.ORG

Product development, marketing (Positivity Games) and pitches have been in full effect! Students have pitched their game idea, sharing their product development and marketing with potential investors to see if they can convince them to empty their wallets and provide financial backing to begin production of their games. Now we will be focusing on personal/business portfolios and applying the 'Legacy' theme to provide a background read for their exhibition project.

KHLAUDY@DAVINCISCHOOLS.ORG

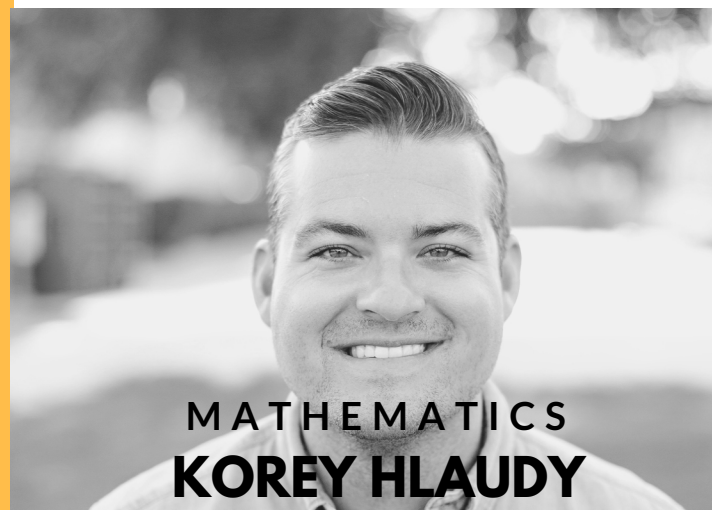
For the past month, students in Integrated Math 3 have been working on their Desmos Art Project. They picked an image that captured what "being American" meant to them and re-created the image using mathematical functions for the Zine Project. In Honors Precalculus, students extended their knowledge of trigonometry with a spaghetti lab to understand how the unit circle translates to the periodic functions of sine and cosine. They are now working to apply what they know about factoring and fractions to simplify rational expressions.



US HISTORY
HANNAH SHIER



ENTREPREUERSHIP
KAUTOUYA DIXON



MATHEMATICS
KOREY HLAUDY



GRAPHIC DESIGN
RALPH VILLALOBOS

RVILLALOBOS@DAVINCISCHOOLS.ORG

This month we are focusing on wrapping up our head study drawings and transitioning into our mask exhibition project. Students will focus on learning Photoshop to create a mood board and mask mock up to prep for mask layout. A large portion of research is done on each students family history and understanding legacy in terms of modern context for each.



ARCHITECTURE
KATHERINE SIMON

KSIMON@DAVINCISCHOOLS.ORG

Architecture students completed their review of the elements and principles of design through a series of small projects. This month each student is assigned a different architectural style and their project revolves around researching their style and creating a model representation of it. They will then present their models and presentations to the class. Following this project students will learn about mood boards and create one for their dream house. They will also create one for their mask exhibition project.



UCLA FOWLER MUSEUM

Last week we went to UCLA to visit the Guatemalan Masks Exhibit at the Fowler Museum to learn about the history of masks and how we could begin the ideation process for creating our own for Exhibition. At right are some photos from our trip!

