

# Class of 2021

NEWSLETTER

Welcome back!



*Need to Check in on  
Students?  
PowerSchool.*

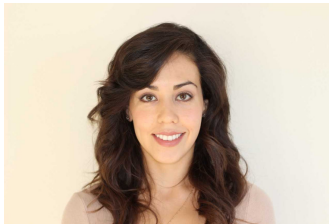


*Counselor Corner*

The future has begun. See your counselor for more information.



## *Welcome to the Team !*



*Jimena Elian, English 2*

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I am thrilled to be part of the 10th grade team at Da Vinci Design. Leading up to Design, my journey has been shaped by change and discovery. I was born and raised in Peru. At 14, I moved to the San Francisco Bay Area where I devoted time to academics while soaking in the cultural wealth of my new hometown. I graduated from UC Berkeley with a B.A. in Economics and worked in small business and non-profit management before discovering my calling in education. I then went on to earn my M.A. degree and teaching credential in Secondary Education at USC. I have a passion for reading, writing, and communication. I am excited to get to know students and work with them this term. At the onset, we will focus on analytical thinking and writing. Students move away from surface level inferencing into making connections, drawing conclusions supported with evidence, and applying content to new settings. Through short stories, students will explore complex themes as they test and negotiate their personal views against those in a text. Literary theory will be a vehicle to deepen understanding as well as support students' experiential learning in the upcoming Spanish-English interdisciplinary project.

## *What's Happening in the Classrooms?*



*Loredana Mitescu, Spanish 2*

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In Spanish class students started their second semester with a goal setting activity. This experience help the learning community to get to know each better and keep each other accountable. In preparation for ou ongoing class project related to virtual travels, we will continue with some fun, cultural activites related to Central and South America. By the end of this unit, students would know all Latin American countries with their capitals and location on the world map. Additonally, they will be introduced to the interdisciplinary project (Spanish/English).

2018-2019

**IMPORTANT  
DATES  
AHEAD**

SOPHOMORE CLASS OF 2021

*Emily Chen, Integrated Math 2*

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In Integrated Math 2, we are picking up where we left off last semester with Essential Skill 3: Solids. Students will continue to use the knowledge that they acquired about surface area and will be learning about finding the volume of three dimensional shapes. In addition, students will be taking a deeper look at how the surface area of a shape can affect its volume through a series of tasks and projects. The ES 3:Solids exam will be on Tuesday, February 5. Math office hours are available Monday-Thursday mornings at 8am.

*Eric Itow, Chemistry*

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Happy New Year everyone! In Chemistry, we're starting the semester with a new unit on Chemical Reactions and Stoichiometry. Students will be learning how to balance chemical equations and use these equations to predict the amount of chemical products within a given reaction. Just a friendly reminder that students are assigned practice on a daily basis, and may attend my office hours if they have any questions.

*Heidi Jones, Modern World History*

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In World History, we have started a brief mini-unit on the Industrial Revolution that will serve as both review and as a means for students to think critically about how technological advancements have advanced and/or impeded society. Students will explore social impacts of the Industrial Revolution including urbanization, child labor, unions, and the emergence of the middle class. We will also explore and critique major ideologies to come out of this era including capitalism, communism, and socialism. During this time, students will continue to practice historical analysis and will work on building research skills. In addition to our unit of study, we are continuing our Current Event Fridays, where students present on a current event of their choice and facilitate a meaningful discussion based upon the topic. As always, please email me with any questions and/or concerns!

*Ross Geerdes, Fundamentals of Design 2*

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Our first project in Design is to design a Da Vinci School coffee shop. We will be learning and applying a variety of skills and techniques. We are currently learning 1 point perspective and creating inspiration boards. We will be using these skills to make concept sketches.