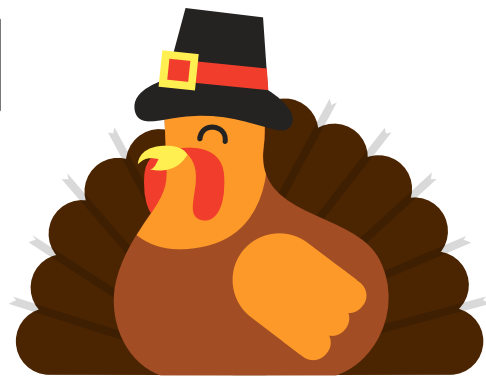




FRESHMEN

*Monthly Newsletter
November 2018*



EXHIBITION

This year's exhibition project asks students to consider the following driving question: "How can we build empathy for and understanding of the immigrant/migrant/refugee experience?"

In English, students will be reading various novels to help them identify key decisions and analyze how our choices define who we are. In Spanish, students will personalize the experiences of immigrants, migrants, and refugees by conducting an interview with a member of one of these groups. Students will then use this knowledge to design and build an interactive, engaging experience for guests with the intention of building empathy for and understanding of this population. In physics, students will learn how to enhance this interactive experience using their knowledge of circuits. Students will be incorporating what they have learned in math class about probability to ensure that the experience their group has created is an accurate and realistic representation of outcomes. Then, during exhibition night, students will show off an artistic display that provides a window into some of the experiences of immigrants, migrants, or refugees..

COUNSELOR'S CORNER



The counselors have recently begun a monthly series of "College and Career Readiness" workshops. Each month, one of the counselors will present for a full class-period. This October, freshman learned about high school transcripts and discovered what is fact and what fiction when it comes to college and career success. In November, freshmen will learn about self-care and stress management as they transition from their first Exhibition to their Presentations of Learning.

If you have any additional questions contact your student's counselor.

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ALL-STAR

October

Leticia Acuna



IMPORTANT DATES

Nov 2: No School (PD Day)

Nov 12: Veterans Day

Nov 14: Exhibition 6-8 pm

Nov 16: Minimum Day

Nov 19-23: Thanksgiving Break

Nov 28/29: Last Day of Seminar

Dec 1: Makerfaire

Tina Hannouche

Physics



Students will be continuing to study Electricity and Circuits. Their unit will culminate in their big Exhibition project revolving around empathy building for refugees and immigrants. Students who are interested in Honors physics should have gone to the meeting a few weeks ago and are currently preparing for applying by the end of the semester. If any students are still curious about honors, please see me before Exhibition. Don't forget about the Makerfaire on December 1! We are excited to get the 9th graders to showcase their awesome work to the public at the DTLA Library. We will send out more information about transportation and logistics for the Makerfaire in the next few weeks.

Melinda Love

Integrated Math 1



Students are concluding their second unit Statistics and probability. They will be taking their exam on November 8 and they will be able to retake their unit 1 test on November 9. As we conclude the unit, students' will be shifting their attention to the exhibition project. Here they will be making a decision tree to simulate the choices of immigrants, refugees, and migrants. They will determine if the probability of successfully navigating their experience is an accurate representation of real life statistics.

Cari Maconochie

Design Foundations 1



Students are creating portrait art from a photograph they took of the individual they interviewed for Spanish class. They will be using various media to provide a window into the experiences of immigrants/migrants/refugees. Students are also learning how to use Photoshop to layer images and text to create a compelling visual.

Congratulations to our artists of the month, Miguel Maglabe, Leilani Quintanilla, Valentina Ramirez, and Leila Hill. You have each shown exceptional technical skills in the arts.

Holly Takashima and Jason White

English and Composition



We wrapped up the end of our first unit with several deliverables. Each student gave a book talk on one of the choice books they read, pitching it to the class to help their peers figure out what to read next. After much revision, students also completed final drafts of their personal essays. We are currently working on publishing all our personal essays on a website, and we will let you know when it is done! We've already jumped into our second unit, which focuses on six different literature circle books. Students are currently in the middle of reading, analyzing, and discussing those texts in student-led discussions.

Ivan Villanueva

Spanish 1



Students kicked off their Fall Exhibition project in Spanish class this past month. In order to contextualize the theme of this semester's Exhibition project, students underwent a crash unit on current migration trends across Latin America and Europe. Students also learned about the key differences between immigrants, migrants and refugees, and why these populations are currently moving in historic numbers. To assess what they learned, they completed a one to one interview with someone who was born in another country, in order to begin to develop empathy for these communities. At Exhibition night, students will display their interviews in visual form, with a picture of the person they interviewed, as well as paraphrased answers from the interviewees.