

September 23, 2015

Pre-Meeting Items

1. New Member Training

Principal

Meeting Items

Opening

Meeting began with introductions from staff, parents and students.

i. Staff

1. Roland Hendrix – ASL teacher
2. Russell Stoll – 12th grade English teacher
3. Maigon Buckner – 10th grade English teacher (and parent)
4. Rey Vance – 10th grade English teacher and Title I coordinator
5. Kate Parsons – Principal
6. Maria Beltran – Front office

ii. Parents

1. Irma Vasquez – 9th grade parent
2. Robert Bohn – 11th grade parent
3. Tina Sarafa – 10th grade parent (2nd year)
4. Paul Schafer – 12th grade parent (2nd year)
5. Marlen Chavez – 9th grade parent

iii. Students

1. Donnell Tinsley – 10th grader
2. Casey Gonzalez – 10th grader

2. Approval of minutes from the previous meeting
Minutes were approved without formal motion

Secretary, Maigon Buckner

3. Visitors' Comments
No visitors present at meeting

Chair, Roland Hendrix

4. Voting for positions/roles
 - i. Vice Chair elected Donnell Tinsley
 - ii. Secretary Maigon Buckner will continued assumed role of secretary

Principal, Kate Parsons

5. New Business
 - a. Single Plan for Student Achievement (SPSA)
Began with an overview of SPSA findings and goals

Title 1 Coordinator, Rey Vance

1. SAT Prep

- a. SAT results (note: 2014 scores are based on 2400 max score; 2015 scores are based on 1600 max score); results showed DVD students' SAT scores are less than state average; however, shows an increasing growth from 2014 to 2015 DVD students by 23 points.
- b. Paul Schaffer asks question regarding difference in DVD student SAT scores vs state score; suggested an online study guide. Feedback from junior students included wanting a SAT prep book rather than an online program; wanted an ELA general education teacher, thus Ms. Hou (English 11) and Mr. Itow (Chemistry) chosen/elected to teach SAT prep seminar. Presently, teachers

(Ms. Hou and Mr. Itow) select content to study from prep book and make necessary copies for students.

- c. October 18th all juniors are taking a PSAT exam. Prior to the 18th of October, students participating in SAT prep class will take a SAT diagnostic exam. The exam has not taken place due to constraints of time allotted for seminar. Seminar periods are 55 minutes periods. Russell noted that test endurance plays a crucial factor in student success. This is particularly important as long period timed tests are not a part of the philosophy at Da Vinci, so are students are ill-prepared in the area of endurance. Rey suggested a prep exam taken during SLC. Kate proposed an option of taking the PSAT during the morning of a Friday. Paul Shaffer expressed concerns regarding data as it relates to IEP students. It was noted that the College Board has strict requirements and regulations and most students with IEPs are usually given only extra time on their exam.

1. The group reflected that though SAT numbers appear to be low the rate of graduating seniors entering higher learning data might exceed the state average. We are interested in seeing the data of the transition of graduation DVD students into college freshmen. Also interested in data for students progressing into a traditional colleges and universities versus a non-traditional or liberal colleges.

2. EL Support

- a. 12 students tested for CELDT in 2014-2015. The writing section was chosen for a sample.
 - i. 9th grade 563/553
 - ii. 10th grade 592/559.5
 - iii. 11th grade 662/565
 - iv. 12th grade 604/555.9
- b. 2015-16 goal: more accuracy in identifying English Language Learners upon enrollment
 - i. Greg Naclerio assisted in developing a system that assists in tracking Lang Learners
 - ii. EL support seminar continues to use NEWSELA for support and practice. Current students in EL support seminar are assessed through NEWSELA. The online program program provides students with feedback based on the lexile reading level. Students are able to select a skill level for reading comprehension using a bar in the digital reading material. Presently, all EL support seminar students and all freshmen have access to this site. The first data set from the EL support seminar revealed
 - a. Level 3 & 4 on track: 2
 - b. Level 2 nearly on: 8
 - c. Level 1 not on track : 7

3. Title I Math Support

- a. Kevin Nelasco, former DVD alumni, continues to work as our academic coach. His current hours are Monday through Friday from 9:00 – 12:00. He pushes in to all Math classes at grade

levels. Next steps include inviting Kevin to participate in Job-Alike Math meetings, CPM pedagogy training, as well as potentially adding office hours. Carlos Mora, a former academic coach and alumni, was not able to return due to scheduling conflicts.

- b. Kate presented a snapshot of the Title I page. There are four approved goals – literacy in reading, Math, improving accommodating EL students, and graduating HS students. All goals were approved in June. NEWSELA purchase was added to budget. There was a change to the number of laptops due to the reduction of budgeted dollar amount.
 - c. Kate noted there is a line item for materials of \$500.
 - d. SAT/ACT prep book and laptops budget will be discuss during the next meeting in December. At that time, DVD will be able to pull October data from SAT scores. This data will show a comparative analysis of DVD students as a whole, DVD students participating in SAT prep class, as well as the state average.
- b. Approval for the Budget as it stands currently
 - i. Kate Parsons moved the motion
 - ii. Tina Sarafa second the motion
 - iii. Budget was approved on September 23, 2015 @ 7:22 p.m
 - c. Kate discusses the Single Plan and LCAP
 - i. *SES = Socio-Economic Rates
 - ii. SBAC is only taken by 11th graders
 - iii. LCAP Summary - Five categories of the LCAP Da Vinci Design
 - 1. Math use of CPM; attending a conference in February and a PD every Wednesday
 - 2. Meeting divided in two groups to discuss findings regarding SAT and SBAC gaps.
 - a. notes were collected; some similarities include differences in gaps among ethnicities in both the SAT and SBAC
 - b. more coaches, empowering students, addressing teacher attrition rates specifically in Math, motivating students in Math
 - d. Approval Single Plan and LCAP
 - i. Motion to Approve - Unanimous

Items for next quarter's SSC agenda

Chair

- e. Date/time: December 9, 2015, 5:00 pm, Room 103

Closing

Chair