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# Spring 2015 Exhibition



## Storytellers - Grade 9

Throughout the semester, the 9th grade students have been creating and perfecting various means of communication. For Español, students will demonstrate their acting skills by retelling a popular novel or revealing their own novela. For American sign language, students will translate English stories and make them available in ASL; they will be available for native users to view. For physics, students will present their tales of monsters going on adventures and encountering the wonderful world of waves. For English, students will showcase original songs promoting positive song lyrics, both written and recorded on their own. For art, students will display their own designs of album covers for their English songs. For mathematics, students will show how they statistically analyzed the top hits of the Billboard Chart and how moods are affected through their created infographics. Be prepared to hear, see, and absorb students' storytelling skills in an array of avenues on this coming exhibition night.

**Rooms:** 102, 103, 104, 105, 106, 407

### **The Genocide Project – Grade 10**

Albert Einstein said, “The world is a dangerous place to live; not because of the people who are evil, but because of the people who don’t do anything about it.”

In this project, tenth graders were tasked to investigate an act of mass violence. In their investigation, they analyzed the experiences of victims and perpetrators, as well as the causes and effects of the mass violence. Come see their amazing research and sculptures!

**Rooms:** 107, 108, 205, 206, 400

### **Evolution Revolution – Grade 11**

How does where we've been affect where we'll go? For this project, students explored how the concept of evolution applies to different neighborhoods across the region of Los Angeles. Their exploration included research on the history of the neighborhood, an examination of its current landscape, and predictions for its future. In Humanities, students used photography to document their neighborhood's changes through various lenses. For Integrated Math III, students researched a particular topic of their neighborhood and displayed their findings with their group in an infographic to discover how statistics can make conclusions of the past, present, and future. For Spanish, students have created videos that present information about the different cities they are researching, with the aim of promoting local tourism. In Biology, students have studied the principles of biological evolution by making predictions of the future of the human race as influenced by the intricacies of their neighborhoods. These body biographies are the students' idea of where human evolution is headed next. Students' individual Art & Design pieces also look toward the future of the neighborhood; their goals as Artists and Designers is to invent, construct, or propose something that addresses the societal needs within their community.

**Rooms:** 201,202,203,204

### **Magazine Project - Grade 12**

For this year's Spring Exhibition, 12th grade students developed written content and artwork as they designed and published their own magazines! For one half of senior exhibition, come check out these original publications. When visitors come into the 12th grade classrooms, they should check out the "Topic of the Minute" to see what section of the magazine to ask students about. Come take a personality quiz from Psychology, read a news article from English, get info about taxes, minimum wage or current financial issues from Economics, and get sold by some pop art inspired advertisements from Art History. Magazines will feature all of this, including student art and ads from Art & Design 4, and more!

**Rooms:** 402, 403

### **Senior Project Feedback - Grade 12**

Also, meet the 12th graders in the Fab Lab to help provide feedback about their Senior Projects - projects that they are developing and building themselves, and will challenge them to work with outside organizations and professionals. They will be presenting an overview of their project which includes an outline of their senior project plan, obstacles or concerns they may have and questions to obtain feedback from their audience. Audience/Families are welcome to come and hear our seniors present and to complete a small survey. Obtaining critique for senior projects will be beneficial for our students who are about to embark on the last grand project of their high school career. Again, all of these projects are in the process of being shaped, and any ideas or connections that you may have for our seniors would be much appreciated! Come and support the class of 2015 on this endeavor.

**Room:** 401 (Fab Lab)